



IMPRINT

by Sarvalokaa

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“At Chettinad Sarvalokaa, we learn to stay close to nature. We go on farm walks and participate in numerous field trips focused on sustainability and a greener future. The school helps us develop a deep appreciation, respect, and sense of responsibility toward conserving the earth for future generations.

We are sometimes taught in our gardens to make us feel more connected with nature. The school creates a happy and sustainable atmosphere by maintaining spacious green spaces on campus. We also experience occasional animal interactions, such as cow pujas, which further enrich our understanding of nature.

The key takeaway from Sarvalokaa is that nature is an integral part of us, and we must care for it just as it cares for us. More schools should adopt green education to work towards a sustainable future.”

Neil Mudholkar, Varun Krishna Tumu (Grade 7)





Message from the Director

"For me, being vulnerable is asking for help from other people whatever it may be."

- Mason Jennings



In today's world, with information overload, children often feel pressured to know everything and do everything on their own. Being independent is not being alone in their journey. One of the most valuable lessons they can learn is that seeking help when needed is not a sign of weakness but a mark of wisdom.

Many children hesitate to ask for support because they fear being judged or assume they will be denied assistance. This hesitation can create unnecessary stress and become an obstacle to their learning and personal growth. Unfortunately, we often witness children suffering in silence, unsure of how to express their struggles. Over time, this silence becomes a habit, and as they grow up, they may find it difficult to be open, even when they genuinely need help.

As adults, we must help children understand that it is perfectly acceptable to lack expertise in certain areas or to seek guidance when they feel uncertain or uncomfortable. Recognizing one's limitations and understanding that others may have different strengths is an essential part of developing emotional intelligence and lifelong learning.

Asking for help fosters meaningful connections. When children experience the benefits of receiving guidance, they



also develop the empathy and willingness to extend helping hands to others. This nurtures a spirit of collaboration, an essential skill in both academics and life.

It is crucial that, as parents, we create a safe and supportive environment where our children feel encouraged to reach out when needed. Instead of criticizing them for seeking help, we should celebrate their willingness to learn and grow through collaboration. By doing so, we not only strengthen their confidence but also equip them with a valuable life skill that will help them thrive in their own journey.

Empowering children with the wisdom to seek help, the courage to ask questions, and the kindness to support others are crucial skill sets that not only enhance their personal growth but also prepare them to navigate life with confidence, empathy, and resilience.

Mrs. Trayee Sinha

Director, Chettinad-Sarvalokaa Education International School





From the Principal's Desk

Exciting New Additions to Sarvalokaa – A Step Towards Holistic Learning!



It is with great enthusiasm that I introduce some exciting new initiatives and enhancements at our school that will provide our learners with richer, more engaging, and hands-on educational experiences.

Sustainability Challenges – Learning Through Action

Understanding the importance of environmental consciousness, we are introducing Sustainability Challenges for each grade. These challenges will empower students to apply sustainable practices in their daily lives, engage in eco-friendly projects, will help learners develop a deeper connection with nature while fostering problem-solving and teamwork skills.

Strengthening Literacy – Reading Programs for Primary and Early Years

To build strong foundational literacy skills, we are launching enhanced reading programs for our Primary and Early Years students. These initiatives will provide engaging reading sessions, interactive storytelling, and structured activities to nurture a love for books.

Academic Counseling & Mentoring – Goal Setting for Success

Recognizing the importance of academic guidance, we are introducing academic counseling and mentoring for students from Grade 5 onwards. These sessions will focus on goal setting, career exploration, and personalized academic strategies, ensuring students have a clear roadmap for their future. Our counselors and mentors will provide regular guidance to help learners achieve their aspirations with confidence.

Emotional Well-being – Dedicated Support System

In our commitment to supporting students' emotional and mental well-being, we are pleased to introduce a Wellness Coordinator who will work closely with our counselors. This initiative aims to provide additional emotional support, stress management strategies, and mindfulness activities to ensure a balanced and positive school experience for all learners.





Cambridge A Levels – A Milestone Achievement

We are incredibly proud to announce that we have begun offering Cambridge A Levels, making us a Complete Cambridge Pathway School! This addition provides students with an internationally recognized curriculum that prepares them for higher education and global career opportunities. We are excited about the academic growth and success this program will bring to our learners.



Expanding Physical Education – Sports for All

Understanding the importance of physical fitness, we are introducing water sports as part of our Physical Education curriculum with the upcoming new swimming pool addition within the school's premises. Additionally, students will have the opportunity to participate in a wide range of sports, including cricket, basketball, football, athletics, badminton, kho-kho, and traditional games from around the world. Our aim is to cater to every learner's interests and encourage an active lifestyle.



Professional Development for Teachers – Enhancing Teaching Practices

We believe that continuous learning is essential for educators as well. Our high-quality professional development programs for teachers will continue, focusing on innovative teaching strategies, curriculum enhancements, and the latest educational methodologies. This ensures that our educators remain at the forefront of best practices, ultimately benefiting our students' learning experiences.

These new additions reflect our unwavering commitment to providing a well-rounded and enriching educational experience for our students. We will soon be sending more information on the newly added after-school activity programs, weekend enrichment programs and school clubs!

We look forward to your support and active participation in making these initiatives successful. Together, let's build a school community where learning is engaging, meaningful, and future-ready!

Ms. Saran Kaur
Principal





Message From the Vice-Principal

Cambridge Assessments: A Journey towards every learner's dream.

The Cambridge Assessments - IGCSE, AS and A Level examinations - are a significant milestone for learners aiming for higher education, particularly those with international aspirations. Success requires more than just rote learning; it demands a strategic approach, consistent effort, and a deep understanding of the curriculum.

At Sarvalokaa, our second batch of IGCSE and the first batch of AS Level learners completed their Cambridge Board Examination in March 2025. Cambridge International assessments typically consist of Reading and Writing, Structured Paper, Multiple-choice questions, Short-answer sections, Long essay-type questions, Listening & Speaking, and Practical skills. Each syllabus has different formats of paper components and types of questions, so it is essential to review the specific exam structure for each subject.

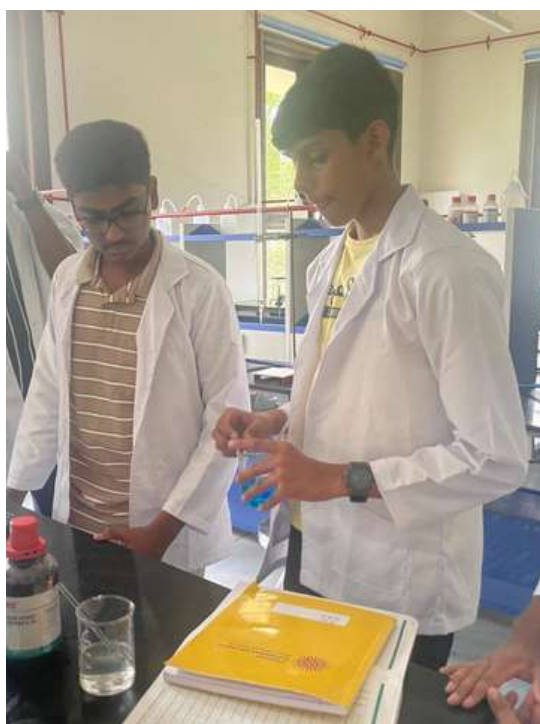
Hence, our learners were assisted with the following targeted advice for their board examinations:



- Begin by thoroughly examining the syllabus for each subject. Pay close attention to the assessment objectives, which outline what examiners are looking for. (Refer to Syllabus Document, SOW, Examiner's Report, etc.)
- Analyse past papers to understand the exam format, question types, and mark schemes. This helps you identify recurring themes and understand the level of detail required in your answers.
- Utilize resources provided by Cambridge Assessment, such as syllabus guides, specimen papers, marking scheme and examiner reports. These resources offer valuable insights into the examination process.
- Consistent revision is key. Space out your study sessions to allow for better retention. Avoid cramming, which is ineffective and stressful.
- Regularly practice answering past paper questions under timed conditions. This helps you develop exam technique and manage your time effectively.



- Don't hesitate to ask your teachers or peers for clarification on any concepts you find challenging. Explore reputable online resources, such as educational websites, video tutorials, and online forums, to supplement your learning.
- Identify your challenges and allocate more time towards them. However, continue to focus on your strengths too.
- Break down large tasks into smaller, manageable chunks. This makes studying less overwhelming and more achievable
- Carefully study the mark schemes for past papers to understand how examiners award marks. Practice answering exam-style questions under timed conditions to simulate the actual exam environment.
- Maintain a balanced lifestyle by incorporating regular exercise, healthy eating, and sufficient sleep into your routine. Stress Management: Practice stress management techniques, such as meditation, yoga, or spending time in nature. Maintain a positive attitude and believe in your ability to succeed. Maintaining well-being is vital for optimal performance.



Following these strategies will help our learners maximize their chances of success in the Cambridge Assessment IGCSE, AS, and A Level examinations and achieve their academic goals. Preparing for Cambridge International assessments is a journey that requires focus, discipline, and smart strategies. By understanding the exam format, creating a study plan, using effective study techniques, practising with past papers, and focusing on their well-being, they can set themselves up for success. This structured approach, combined with consistent effort, will ensure their readiness for the challenges ahead. With the right preparation, they can approach their exams with confidence, equipped with the skills and knowledge necessary to achieve their desired results.

Mr. John Kurian
Vice-Principal



Maitri

Where compassion meets connection, creating harmony!

Maitri is our initiative to foster connections within the school community. Every working Saturday, the entire school community gathers in the courtyard to participate in collaborative activities where we learn skills from each other. We believe that strength lies in unity, and through compassion and understanding, we create connections that transform hearts and lives.



In every design, tradition is reborn

I taught participants the art of wet kolam, reviving lost traditions with patience and focus. The joy of seeing their designs come to life connected them to their cultural roots.

- Ms. Priya V

In stillness, we find strength

The Tai Chi session offered a peaceful escape, helping participants improve balance, flexibility, and mindfulness. The slow, deliberate movements brought calm and clarity, fostering a sense of inner peace and well-being.

- Ms. Bhuvana



Crafting with hands, connecting with hearts

Seetha akka was delighted to share her skills in thatching coconut leaves during the session, finding joy in both the craft and the process. The warm and friendly facilitators created an inviting atmosphere, making the experience even more memorable and enjoyable.

- Seetha Akka

Playing together, connecting through tradition

The Kallangaa game brought everyone together, promoting teamwork and fun while celebrating tradition.

- Mr. Suriya Prakash



Threads of expression

The Kantha stitch session facilitated by Ms Saran was fun as we learnt the basics of this traditional Bengali embroidery. We crafted our own embroidered pieces, discovering the elegance of the craft.

- Ms. Lalitha Prakash





Building Tomorrow

Real-World Skills Through Our School Internship Opportunities



Internships are valuable opportunities for learners to gain real-world experience, explore career interests, and develop essential skills bridging the gap between learning and practice.



“During our psychology internship, we gained valuable hands-on experience under the guidance of psychiatrists Dr. Kailash and Dr. Aravind. We were introduced to various clinical cases, which enhanced our understanding of mental health disorders and treatment approaches. Observing ward patients provided us with first-hand insight into psychiatric practices; Dr. Kailash and Dr. Aravind took the time to explain each case in detail, helping us connect theory with real-world situations. This experience allowed us to develop essential communication and observational skills. Overall, it was a highly enriching and informative experience that deepened our passion for the field!”

Darshita Srinivasan, Grade AS Level



‘My internships have made me an entirely different person. Our internship at the Chettinad Health City was an incredible experience as we explored various departments, gaining hands-on exposure, and delving into concepts beyond textbooks. I met new people and learnt skills that will benefit me lifelong!

As the quote says, “To create, one must first question everything.” This internship encouraged me to ask questions, think critically, and be curious — fueling both my personal and professional growth.”

Sakthi Elangovan, Grade 10



“The internship with the Computer Science Department at Chettinad Health City was amazing and helpful. I learnt a lot about hardware and software systems that keep the campus running and I think this would help me in my future career as a software engineer. The mentors were friendly and helped a lot in understanding how things worked.”

Parthiv Shayam Sunder, Grade 9



Early Years Team

Pre-Primary 1



Learners exercising important motor skills



Teaching numbers, counting, and rhythm through songs



Developing Early Numeracy



Teamwork: Working together toward a common goal



Understanding quantity by seeing and touching objects



Exploring nature and geometry



Pre-Primary 2



Learners work in teams to build a tower while applying measurement concepts



Color coordination game in PE Session



In The Hopscotch game, players identify random numbers as they hop through the grid



Nature walk for identifying different species on Grandparents Day



Taking care of baby plants - Germination Activity



Observing water plants and other living organisms



Pre-Primary 3



Our little ones took center stage with confidence, showing that with every step, they are building self-assurance and having fun!



Our little creators made vibrant Diwali diyas from waste, blending creativity with sustainability this festive season!



Celebrating the special bond between generations on Grandparents' Day!



Early years exploring math concepts through hands-on green education!



Early Years in Conjunction



Early years explored Indonesia's traditional games as part of learning about different cultures.



Early years were entertained by a storytelling skit presented by the Student Council on Halloween Day.



Early years immersed themselves in a festive Christmas movie experience.



The Early Years field trip to the Crocodile Bank, emphasizing empathy for all living creatures



Interactions with a new friend - Goldie, the Cockatiel Parrot!



Guest Lectures : Knowledge beyond the books

Block Printing



“The entrepreneurship session hosted by Sai Akhil Anand was truly inspiring. He shared his passion for Indian art and block printing while also offering valuable business insights. What stood out to me was his commitment to social causes, as he donates the proceeds to support the differently-abled...”

Lia Lijo Ashokkumar, Grade 7

Food Entrepreneurship



“Ms. Kamini, a food entrepreneur, shared her inspiring journey of turning a community food service into a successful business. Her story highlighted the importance of perseverance, teamwork, and quality....”

Sahashra Settipalli, Grade 7

“The entrepreneur session by Ms. Kamini taught me the importance of staying positive and inspiring others to do the same. It gave me valuable advice for pursuing my dreams. I learned how society might react to our goals, and, more importantly, how our friends and family play a crucial role as pillars of support, helping us every step of the way. They will stand by us through our first steps and all the challenges that come after...”

Jeffery, Grade 5

Career Guidance on Sports



“Mr. Anthony, a former athlete and ex-Air Force officer, recently visited us as a guest speaker and his valuable perspective on the essence of being a good sport. But what does it truly mean to be a good sport? It's the ability to accept both victory and defeat with grace and humility...”

Tadakamalla Vrinda Mouni, Grade 7



Traffic Rules



“The SEVAA survey on helmet use across the school was a truly enriching experience. Conducting the survey and collecting data from primary sources gave me a deeper understanding of the importance of research and how statistics can be used to raise awareness on important issues. It was eye-opening to see the varying attitudes toward helmet use among students and how much more awareness needs to be raised on road safety. The guest lecture by Mr. Sundarraaj and Mr. Dinesh Kumar was incredibly insightful.

Junie, Grade 8

This experience helped me develop skills in listening, researching, and teamwork. I especially enjoyed designing the posters, but I believe I could have been more confident when asking survey questions, an area I’m working on improving. The survey revealed that most of us are well aware of the risks of not wearing helmets.”

Jaenani, Grade 8



... During our LLC, we handed out brochures about road safety and helmet awareness tips to parents. Additionally, we created a pledge board and gathered signatures from parents in support. It was a fun and new experience, and I learned a lot about conducting surveys and presenting data. I hope we get to do something like this again soon!”

Sanjitha G, Grade 8



Cyber Security



“We had the opportunity to attend a session conducted by the Additional Commissioner of Police, Cybercrime Department of Tamilnadu Police on online safety, discussing the risks of cyber threats, bullying, and scams. He emphasized the importance of being cautious and shared valuable tips on protecting personal information and avoiding potential dangers.

Tejashri Sinha, Grade 7

“As a part of Melting Pot activities for Valencia, we witnessed an amazing performance by Mr. Kunal, a Flamenco dancer. He danced with rhythmic footwork, intricate hand movements, and dramatic body posture. Apart from learning its cultural significance, I loved how dance can tell a story!”

Tanush S, Grade 5





Field Trips : Real world classrooms

Egmore Museum



"I was drawn to the Paintings Section, where each artwork told a unique story. Some paintings depicted historical events, while others portrayed everyday life or mythology. I found it interesting how different styles of painting were used to express emotions and ideas. It made me realize how art can be a powerful way to document history."

G. Hasini, Grade 9





Old-age Home Visit

“During my visit to an old-age home, I was honored to meet Lakshmi Paati, a kind and elegant woman with a rich tapestry of life experiences. She recounted tales from her childhood, her family, and the various challenges she encountered throughout her life.....

We spent time singing for the residents and sharing jokes, which brought smiles and laughter to the room. The happiness we experienced together, especially with Lakshmi Paati, was truly heartwarming. It served as a beautiful reminder of the power of connection and the ability to brighten someone’s day.

What struck me the most was Lakshmi Paati’s optimistic view of life. She welcomed her time in the old-age home with appreciation, finding solace in the friendships she formed and the care she received. Her insights highlighted the importance of valuing relationships, living in the moment, and maintaining hope, regardless of life’s challenges.

As I left the old age home, I was profoundly touched by Lakshmi Paati’s strength and grace. Her words, along with the laughter and joy we shared, reminded me that every phase of life is filled with beauty and valuable lessons.”

Anirudh Sivaprasad Meera, Grade 9



“ They spoke of their youth, their families, and the lessons life had taught them. I realized how much they cherished companionship, and how even a simple conversation brightened their day. Leaving the home, I felt a deep sense of gratitude and a newfound respect for the wisdom and resilience of the elderly.”

M.K.Kailash, Grade AS





“The Irula people are well known for their skills in snake catching and their deep knowledge of nature. I was fascinated by how effortlessly they track snakes and how they live so sustainably with minimal resources. Even though they have so much knowledge, they still face struggles like land rights issues and lack of proper education.

This visit made me realize how important it is to respect and preserve indigenous cultures. It was a humbling experience that gave me a new perspective on their way of life.”

Sai Harshan Amarnath, Grade 10



“During our visit to the Irula tribal village, my friends and I were able to witness several key concerns which shape a tribe in India and got to watch how they live and do everyday tasks in such an isolated part of Chennai. We also got valuable information about what the tribe thinks about outsiders and the government - as the government provides many necessities like water and electricity for the tribe to thrive. We wish to learn and develop these values, to understand that others could have less than us, and to be grateful for what is given to us, whether it is food or water. The trip was an important reminder of these morals, and we should learn and build upon them.”

Jayden Subbiah, Grade 9





Outbound Trip- Andaman



“Our school trip to the Andaman Islands was the best experience ever. Adventure, education, and great bonding would be the three words to capture the essence. Whether it was the verdant landscapes or a repository of history, every moment spent there was in equal parts exciting and meaningful.

Walking through the historic corridors of Cellular Jail, I felt a great sense of respect for India's struggle for freedom. In the ruined remains of Ross Island, I came across Anuradha Ma'am, a woman who has dedicated her life to caring for the wildlife on the Islands. We also explored the ruins of the infrastructure built by Britishers, such as water boiler tanks and a bakery, thus enriching our knowledge of the island's past.

Then came Havelock Island, which was equally rewarding. The jungle trek and marine trail give you an up-close and personal view of Andaman's biodiversity, making it a truly educational and thrilling experience.

Besides this learning experience, the trip cemented friendships among my classmates and me, creating memories that will last a lifetime. Truly, it was the perfect blend of exploration, history, and enjoyment!”

M.K. Kailash, Grade AS



“The three days in Andaman were truly amazing! Exploring the Cellular Jail was a fascinating experience, giving me a deeper understanding of its history. Ross Island was equally captivating, and the spotted deer roaming freely made it even more special.

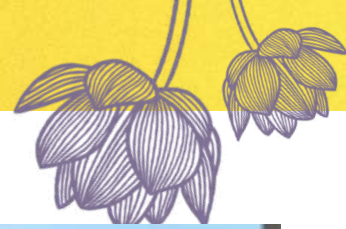


Being in Andaman was an unforgettable experience, especially the ferry rides, which I absolutely loved. The breathtaking views and the refreshing sea breeze made every moment even more enjoyable.

Overall, this trip was both fun and enriching."

Riddhi P., Grade 6





Outbound Trip- Pondicherry



The trip began with a visit to Auroville, a township based on peace, sustainability, and unity, where learners explored its vibrant community and philosophy of collective living. A highlight of the visit was a hands-on workshop at Egai, where learners crafted unique coconut shell souvenirs while exploring sustainable craftsmanship.

The team explored Pondicherry's rich history on a Heritage Walk, admiring its French-Tamil architecture and deepening their appreciation for its cultural heritage.

A visit to Aurovanam enriched the learners' understanding of sustainability, inspiring reflection on ecological conservation and harmonious living.

The trip was enriched with recreational activities like cruising and ferry rides added joy and strengthened peer bonds. The program fostered resilience, collaboration, and team spirit, leaving the learners with lasting fulfillment.





Commovente : Emotionally stirring

Stories of Sarvalokaa



“ग से गुड़िया मेरी प्यारी, गोल गुलाबी गालों वाली। गोद में ले लो, नहीं गिराओ, गाना गाकर इसे सुलाओ।“

When our primary school learners read the poem “Meri Gudiya” during their Hindi sessions, they brought in the dolls that they had made for previous year’s Melting Pot celebrations to take care of the dolls the way they read about in the poem. Through this, they got an experience of how to bond with infants, which heightened their emotional maturity. The children’s desire to reuse the dolls they had previously made proves that, even at this tender age, they are individuals who have the wisdom to contribute towards the sustainability of our planet.

They taught us Love & Care



Three kittens were once found abandoned at Sarvalokaa. One of the kittens was weak, sick, and it seemed like he might not survive. A few learners and teachers stepped in to care for it, but despite their best efforts, the kitten’s condition worsened. They named him Zeus - the survivor in hopes that he would recover well. Our facilitator, Ms. Lalitha Prakash, took Zeus home to help him heal, but alas! Zeus didn’t make it. Although the kitten’s time with us was brief, the experience left a lasting impact. It reminded us of the importance of compassion towards all living beings. It also taught us a powerful lesson about the fragility of life and the need to value and care for every life, no matter how small.



As Sarvalokaa was hosting its first inter-school event, our learners displayed a wonderful act of compassion towards a fellow competitor. A learner from Heartfulness International School, a school participating in the event, was sitting alone during lunch. Two learners from Grade 5, Jaden and Kawin, saw this and immediately went with their lunches to accompany her. This act went to show the strength of the emotional foundation of the learners at Sarvalokaa to be able to show such support to a stranger they were competing against.



After learning about balanced diets, Grade 4 learners grew curious; was everyone making healthy choices? Determined to find out, they took the initiative to survey primary grades, raising awareness and sharing wellness tips. They gathered their peers, demonstrated how to make nutritious choices, and even curated a special recipe menu for them to enjoy at home. Their efforts culminated in a Healthy Snack Share Day, where learners came together to celebrate good food, well-being, and the joy of making healthier choices.



From passionate to compassionate

we are in this together !



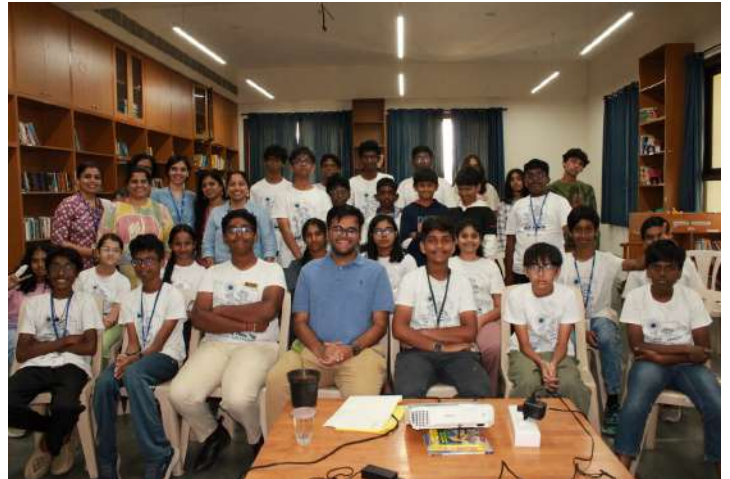
After the Performing and Visual Arts Fest, our learners went the extra mile by stepping up to help the housekeeping staff clean up the school. It was heartwarming to see their kindness and sense of responsibility shine through. In moments like these, we are truly inspired by their empathy and thoughtfulness.





Career Guidance

"Career guidance empowers learners to explore paths, discover potential, and plan for a bright future."



"Career sessions were an eye-opening experience that helped me explore different career paths and understand what skills are needed for the future. Listening to professionals share their journeys gave me valuable insights into various fields. It made me think more about my own interests and what I might want to pursue..."

Adithyan Athinarayanan, Grade 10



"I'm really grateful for the guest lecturers who shared valuable insights into their careers, helping me understand different fields and narrow down my options. Their stories gave me a clearer sense of direction and boosted my confidence in exploring potential career paths. After attending these events, I feel more excited and motivated to pursue a path that aligns with my interests and strengths."

Vansh S, Grade 10



Day Care : The nurturing nest



Our day care programme engages young minds through a diverse range of engaging activities, including mystery bag explorations, captivating storytelling, nature walks, reading books, exciting scavenger hunts, art and craft sessions, rhythmic rhymes, invigorating outdoor play, and meaningful circle time gatherings.



Events and Celebrations

Light of My Life – A Heartfelt Diwali Celebration



“This Diwali, Sarvalokaa came alive with warmth and the true essence of the festival; love, togetherness, and cherished relationships. Learners took a moment to reflect on what Diwali means to them, going beyond lights and celebrations to embrace gratitude and connection. They poured their feelings into heartfelt letters for their loved ones, expressing emotions that lit up their bonds like never before. Parents also joined in, sharing their affection through touching messages that beautifully captured their love and hopes.



The exchange of these meaningful words created a profound sense of togetherness, deepening relationships and bringing smiles all around.

Ms. Krithika Muthu Grade 4 homeroom
facilitator



“This was my first Diwali here, and it was so special! I had never written a letter to my family before, so it was exciting to try. Getting a lovely message back from them made me so happy. I loved this activity.”

Thais Carceller Cubells, Grade 3



**Art and Design experience in
celebrations**



During the various events celebrated throughout this year, everyone in Sarvaloka contributed to making it successful. From decorating the hallways to inviting the guests was only possible because of all the creative minds we have! We used sustainable materials we found around us and created exotic things out of them. A place filled with colours, wisdom and laughter is what we create.

Sakthi Elangovan, IGCSE- Grade 10



Sports Day



“Sports Day was an exciting experience! During the walk past, I felt both happy and brave. While running my races, I focused only on the finish line, not on how others were running...”

Vishaka V R, Grade 4

“This year’s Sports Day was an electrifying experience! I won two gold medals in the 400m sprint and relay, along with a bronze in the 200m sprint. It was a moment of pride and excitement.

Arnav Maurya Ashok Kumar, Grade 9



“I had a fantastic time on Sports Day. Winning my first gold medal at school was a proud moment for me. I also loved cheering for my team throughout the event. However, I realized that I need to improve my running skills to win more medals next year. The torch-lighting ceremony and all the events were amazing, and I always enjoy staying fit!”

Aradhya Vasanth, Grade 3





“Sports Day was an incredible experience! Running on the track in front of my dad made me so happy, and winning a medal was the best part. Even though my house didn’t win overall, I learned that teamwork and perseverance are just as important as victory.”

Akhil Krishna, Grade 4

Children’s Day: A Day of Sheer Joy and Happiness!

“Children’s Day at Sarvalokaa was a day filled with laughter, excitement, and pure joy. Our shining stars had a blast enjoying movie time with their friends and their favorite popcorn. The early years were all smiles as they watched the popcorn-making magic unfold, adding their special sprinkles to the fun. The school was alive with happy moments and playful energy, making it a truly memorable day.

Ms. Sahithya S Chandavar, Tamil Facilitator



“I wrote a personal note to my family, sharing how grateful I am for them. In return, they wrote me a memorable letter that made me feel so loved and cared for. I enjoyed this activity.”

Sounder Ramakrishnan, Grade 8



Hindi Diwas



“As part of Hindi Diwas celebration, our learners took part in musical performance on popular songs such as ‘dada ki mooch’, ‘suraj ek chanda ek’, ‘Hindi desh ke niwasi’, and honoured the well known Hindi poets. Apart from exploring the language’s historical and cultural heritage, they also made bhel puri and shared it with everyone, integrating the celebration with SEVAA.”

Akhil Krishna, Grade 4

“Acting as Aditi, a character on a festive theme for our school’s Navaratri celebration, was my first ever experience as an actor on stage. Just like my character, initially I was unsure of how to face the new unexpected opportunity. But I discovered my strengths, learnt to manage time, and express different emotions. I took the practice sessions seriously, felt more confident and enjoyed performing on stage. This was truly a memorable experience for me.”

G. Sanjitha, Grade 8

Navaratri



Halloween at Sarvalokaa: A Magical Celebration!

“This year, Halloween at Sarvalokaa was special and so much fun! Most of the costumes were handmade, inspired by book and movie characters. It was amazing to see our favorite stories come to life! We decorated our school, played, and had a great time together. The best part was how everyone worked as a team. It was a day full of joy, fun, and creativity!”

Junie, Grade 8





“Flamenco Dance - As a part of Melting Pot activities for Valencia, we witnessed an amazing performance by Mr. Kunal, a Flamenco dancer. He danced with rhythmic footwork, intricate hand movements, and dramatic body posture. Apart from learning its cultural significance, I loved how dance can tell a story!”

Tanush S, Grade 5

The Melting Pot



“Exploring New Cultures! - This year at Sarvalokaa, we had The Melting Pot, where we learned about Valencia, France, Indonesia, Gujarat, and Oman. We saw amazing buildings, tasted delicious food, and learned about different traditions. It was fun to explore new cultures and do activities with friends.

I can't wait for the next Melting Pot to learn even more!”

Junie, Grade 8





The Examination Department

**"Board exams are not just assessments but milestones of effort and learning.
Every step forward is a step toward growth and achievement."**



"My school and teachers were a huge support in my IGCSE preparation, providing guidance, resources, and exam strategies. Their help made the revision smoother and boosted my confidence. The Cambridge exam experience was challenging yet rewarding, testing my knowledge and time management. Despite the pressure, it felt great to apply what I had learned and grow from the experience."

Sai Harshan Amarnath, Gade 10



"My IGCSE board exams were a tough journey, but my teachers made a huge difference by guiding me through difficult topics and keeping me motivated. I also appreciate the IGCSE board for its fair rules, like opening the papers in front of us and maintaining strict exam security, which made the process transparent and stress-free. The structured format and clear guidelines helped me stay focused. This experience has taught me a lot, and I'm grateful for all the support I received."

Sanjay Srinivasan, Grade 10

"To prepare myself for the Cambridge AS Level Examinations. I worked on structured planning and consistent revision, even practising past papers to strengthen my understanding and application of exam techniques. Timely guidance from facilitators helped me a lot in refining concepts. Taking the exams was quite an experience that called for focus, composure, and strategic answering of the questions. It has improved my time management, critical thinking, and resilience in preparation for future academic challenges."

M. K. Kailash, Grade AS



Orientation Sessions

“Orientation sessions are key to introducing learners, parents, and facilitators to different approaches in school. They ensure clarity, foster engagement, and help to align with the school's goals for a smooth and collaborative experience.”



“In the interactive session to create awareness on POCSO(Protection Of Children Sexual Offences), I learnt that it is important to not bully minor children and that the POCSO act is not only applied to minors bullying minors but also minors getting bullied by an adults as well.

In this interactive session, we could share our experiences and concerns and we walked away with the confidence to speak against any misconduct.”

Rishaan Mandot, Grade 8

“In preparation for our transition from lower secondary to IGCSE next year, we had a session hosted by Ms. Yamini. We began with a discussion about our subject choices and our thoughts on moving to Grade 9, including our expectations and concerns.

Next, we participated in an activity with our friends. We were given no context about the purpose of the game and had to reflect on our actions after it ended. This reflection taught us a valuable lesson about teamwork and the importance of asking for help.

We concluded the session by noting how we expect to navigate the challenges we anticipate next year and how we can start preparing for them now.”

Junie V., Grade 8





Second language : Opening world with words

Spanish as a Second Language



¡La Españolimpiadas en Sarvalokaa fue un gran éxito!

“This year, Sarvalokaa hosted Españolimpiadas for the first time! Eight international schools came together to celebrate learning Spanish. We had quizzes, games, and treasure hunts, making learning this foreign language super fun! Everyone was excited and full of energy. It was great to see learners from different schools working together and enjoying the challenges. I’m proud that we had this event, and I can’t wait for the next one!

¡Hasta la próxima aventura en español!”

G. Hasini, Grade 9

“This academic year has been an incredible journey for Spanish at our school! Last year, we started teaching Spanish as a second language with just Grade 1 and 4 learners. Having launched the language across grades this year, teaching from PP3 to Grade 9, it has been a wonderful year of learning, happy moments, and growth. Watching our learners enjoy discovering a new language while building their knowledge and skills has been truly rewarding. We are excited for what’s to come next year in Spanish!

¡Nos vemos pronto para más aventuras en español!”

Ms Marieta Restrepo, Early Years Coordinator and Spanish Facilitator



French



PP3 Exploring Nature’s Patterns (Wall-less Learning)

Learners stepped outdoors to observe and identify different patterns in nature. This immersive activity helped them connect language learning with their surroundings.



GRADE 1 Bringing Words to Life with Colors (Experiential Learning)

Through a fun reading comprehension task, learners followed French instructions to color an image. This activity strengthened their ability to understand and apply directions.



GRADE 2 Piecing Together Animal Vocabulary (Green Education)

Through an engaging puzzle, learners discovered new animal names in French. This activity fostered curiosity about animals and reinforced vocabulary retention.



GRADE 3 Sensing the World in French (Experiential Learning)

Learners engaged their senses while sorting them into categories. This hands-on experience deepened their understanding of sensory perception in French.

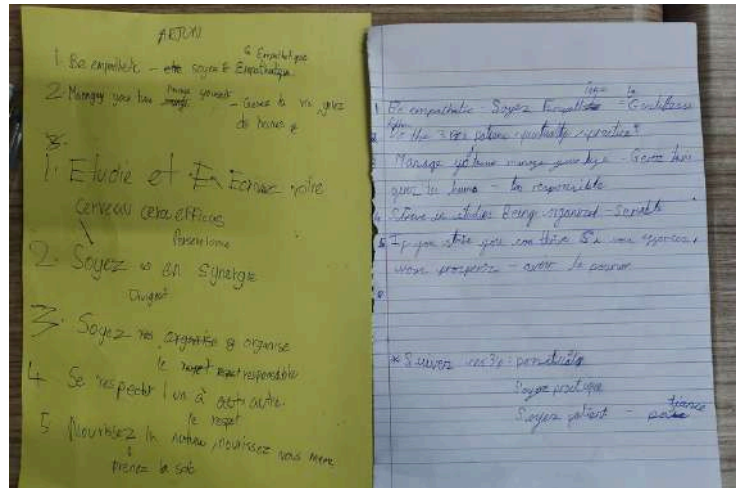


GRADE 4 Hopping into Adjectives (Social-Emotional Learning)

Learners jumped through an escargot hopscotch game to explore French adjectives. This playful approach built confidence, teamwork, and active learning.



GRADE 5 – Les Mots Transparents



The French learners of Grade 6 have written 10 of their favorite tones of the day in French and also highlighted the qualities required to pursue each of them.

Le Ton du Jour

1. Etudiez et Écrivez, votre esprit sera efficace
2. Soyez en synergie
3. Soyez organise
4. Se respecter mutuellement
5. Nourrissez la nature, nourrissez-vous

les qualités nécessaires

perseverance
compétences pour gérer une
Equipe
la discipline, la rigueur
la tolérance et la patience.
le respect et la responsabilité

-Arjun Paras Kishore

Le Ton du Jour

1. Soyez Empathique
2. Suivez les 3 P - pratiqué, ponctualité, patience
3. Gérez votre vie, Gérez votre temps
4. Si vous efforcez, vous prospérez
5. S'entraider

les qualités nécessaires

l'empathie, la gentillesse
pratique, ponctuel, patience
la perseverance
la communication et la
Comprehension

-Ajeesh



Devinettes en français by Grade 8

1. Qu'est-ce qui a des ailes et ne vole pas ?

Réponse : Un moulin.

2. Toujours premier et jamais dernier, rien ne peut être achevé sans moi. Car sans moi, rien ne peut commencer. Qui suis-je ?

Réponse : Le début.

3. J'ai une casquette mais pas de tête. J'ai juste un pied et pas de jambes. Que suis-je ?

Réponse : Un champignon.

4. Je suis toujours présent, mais jamais là. Je suis essentiel à tout, mais je ne suis rien.

Qui suis-je ?

Réponse : L'air.

5. À la fin de l'automne, il a presque perdu toutes ses feuilles et pourtant, ce n'est pas un arbre.

Qui est-ce ?

Réponse : Le calendrier.

6. Qu'est-ce qui a un œil, mais ne voit pas ?

Réponse : Une aiguille.

7. Qu'est-ce qui a plein de trous et retient l'eau ?

Réponse : Une éponge.

8. Qu'est-ce qui a un cou mais pas de tête ?

Réponse : Une bouteille.

9. Je suis né du ciel, je me nourris de terre, j'ai une tête sans cerveau, un corps sans os.

Qui suis-je ?

Réponse : Un nuage.

10. Qu'est-ce qu'il faut casser avant de l'utiliser ?

Réponse : Un œuf.

Sanjitha, Shansa et Soundar

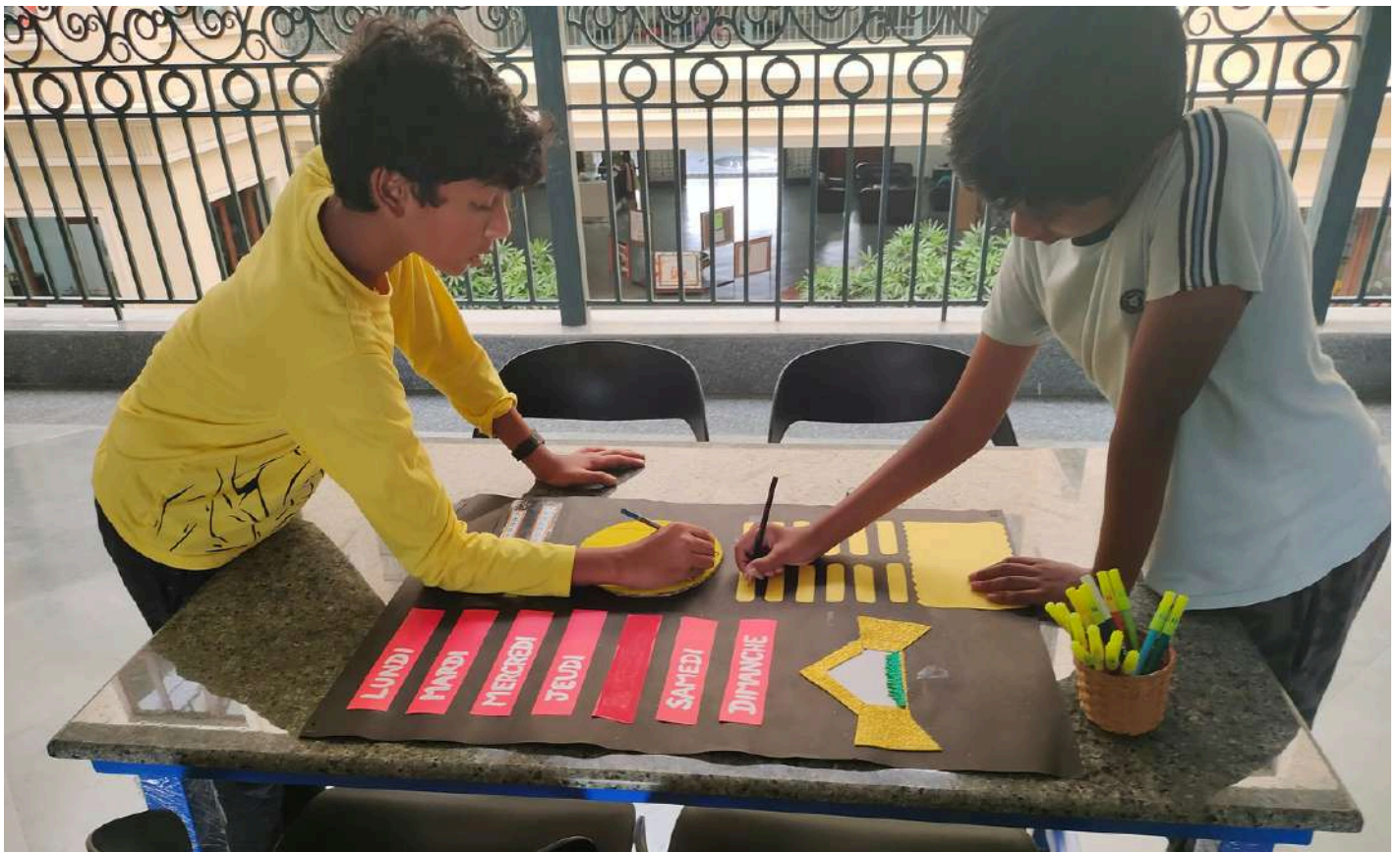


GRADE 5- Green Education

Exploring Farm Animals

"Discovering farm life—one animal at a time!"

Learners explored a farm and identified animals in French, describing their characteristics as they observed them in their natural setting.



GRADE 6 Wall-less & SEVA Calendar Creation

"Time well spent—learning through creation!"

Grade 6 learners designed a French calendar with days, months, and a routine clock for the classroom. This interactive display helped them articulate their daily schedules in French while also benefiting students from other grades.

GRADE 7 Experiential Learning At the Veterinary Clinic

"A visit to the vet—where animals tell their own tales!"

Through an engaging role play, learners acted as talking animals with different ailments, consulting a veterinary doctor. This immersive activity enhanced their vocabulary and speaking confidence.





Sarvalokaa's Symphony

Sarvalokaa's Symphony of Performing Arts - Music, Dance and Theatre

"At Sarvalokaa, music, dance, and theatre come alive as integral parts of our vibrant learning journey! In music classes, learners hone their keyboard and vocal skills, mastering globally loved songs like "Faded," "Jana Gana Mana," and "Wavin' Flag." These melodies not only enhance their musical abilities but also nurture a deep connection to rhythm and harmony. Dance at Sarvalokaa is a celebration of cultural diversity, with learners exploring forms like Flamenco, Gaba Gaba, Provence folk dance, and Gujarati. Through these dances, learners immerse themselves in joy, creativity, and the ethos of the school. Theatre, a cornerstone of self-expression, allows learners to step into different roles as they enact legendary mythological tales. This journey strengthens their acting abilities while instilling an appreciation for cultural roots and storytelling.

These programs build confidence, creativity, communication skills, teamwork, and self-expression, empowering learners to thrive both artistically and personally. Sarvalokaa truly dances to the rhythm of potential."

Ms. Krithika Muthu, Performing Arts Facilitator



"I love being in music class. It makes me so happy! Playing the keyboard is my favourite, and I am learning so much."

Aliya, Grade 5

"I have loved dance since I was a child. It makes me happy and full of energy. At Sarvalokaa, I'm learning so much more than just dance, and it's been an amazing experience."

Jeffry, Grade 5

"I love music and playing the keyboard. I started learning here and have gained so much confidence. Now, I can even play my favourite songs on the keys!"

Armaan Arun, Grade 5

"I love music class! Playing the keyboard is my favourite, and I'm learning the basics now. Dance class is so much fun because we get to go outside and dance. In theatre class, we play a story game with words, and it's the best."

Nayanika, Grade 4

"I love dance class! I am learning fun dances like flamenco and french folk dance. Music class is awesome too. I am learning to sing 'Waving flag.' The theatre teachers are super nice to me."

Mihika, Grade 1



The Sarvalokaa Residence

The Sarvalokaa Residence is an eco-friendly, sustainable, and homely space for learners to live, grow, and flourish. Living in a home away from home, The Sarvalokaa Residence gives the learners a chance to forge familial bonds with their fellow residents.

The new dawn is embraced by the learners right at 6 a.m., embodying within themselves new possibilities and aspirations. They engage in special yoga and meditation sessions on Tuesdays and Thursdays for fifteen minutes to develop strength and flexibility while calming their nerves and clearing their minds making it easier for them to retain the knowledge they gain during the day.



After they are dispersed from school, the learners freshen up and enjoy their independent time to relax and reflect. The resident facilitators help the learners navigate with their homework during evening study time. During the weekends, the learners spend more time outdoors, farming or playing games and swimming. They also spend extra leisure time watching television; and once a month, they enjoy a movie. The learners are taken for outings once every month during which time they explore and discover new things in a fun way.









Teacher Professional Development

Vikāsa is a certified foundation course offered by Chettinad Education and Services for aspiring educators and parents. The program focuses on early years learning, equipping participants with skills in listening, social-emotional learning, and nature-based education. Through immersive modules and practical activities, Vikāsa aims to create joyful learning experiences.

“The course is engaging, offering practical tools for fostering creativity and emotional development in children.”

Abisha –Teacher Intern at Sarvalokaa



I observed that the social emotional learning was emphasized in class to develop empathy, co-operation and self-expression.

Dhivya Dharshini – Teacher Intern at Sarvalokaa



“The I Can Foundation Training for teachers has been an eye-opening journey, introducing us to unique designs that address classroom challenges and enhance learning outcomes. Rooted in the philosophy of The Riverside School, Ahmedabad, these frameworks have been instrumental in fostering a positive, learner-centered environment at our school. Through carefully structured methodologies, we have seen remarkable improvements in student engagement, behaviour management, and the overall learning atmosphere.”



CICTL at Sarvalokaa

"Sarvalokaa is also a certified center for CICTL which is Certificate in Cambridge Teaching and Learning. This helps teachers around the community to continue their learning journey into the curriculum."

☆

WHAT IS BEHAVIOURISM?

- According to Behaviorists, we are born as:
 - "blank slates" one's environment writes on; "vessels" to pour knowledge into; "lumps of clay" that can be shaped by one's environment
- Believed the environment (extrinsic forces) is the only thing that matters
- ☆ □ Learning = Behavior change due to experience
- Doesn't consider/believe in intrinsic motivation

☆

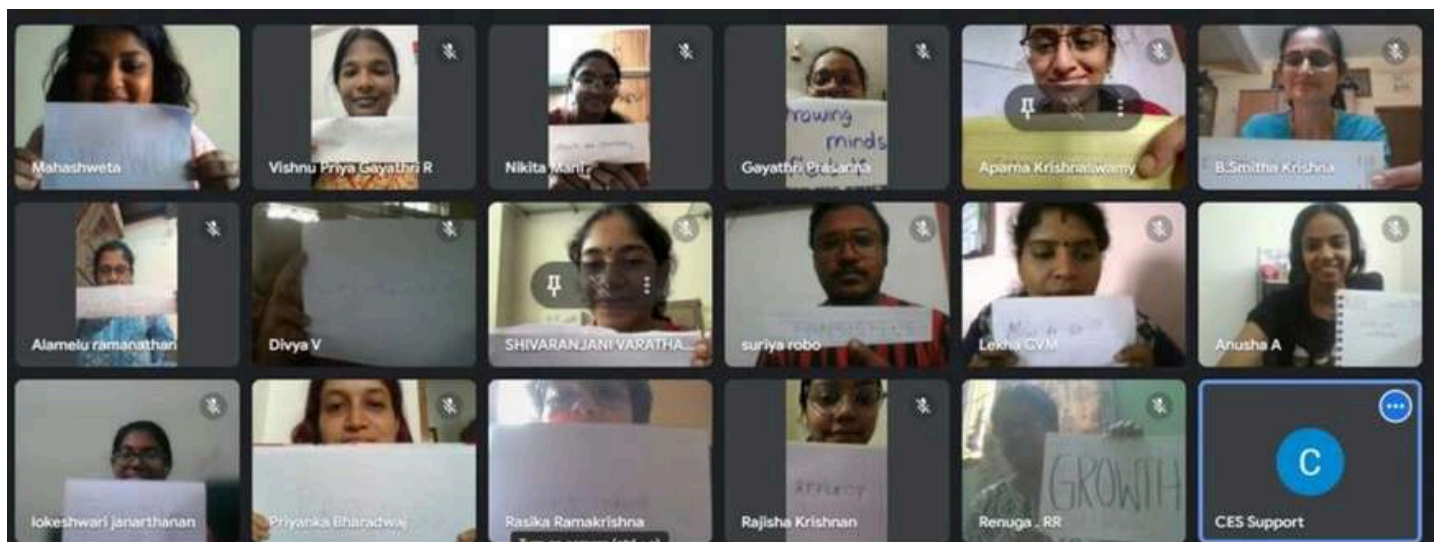
ATTITUDE

- # Recognise Your BIAS
- # Avoid STEREOTYPING
- # Promote Personal-Emotional WELLNESS
- # Use PEOPLE FIRST Language

"A positive attitude from teachers is one of the most important factors in creating a successful learning environment. It promotes student motivation, increases engagement, and fosters a sense of belonging."

Hattie, J. (2009).

Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. Routledge.







Say hello to our new facilitators

Meet our new facilitators



“I never imagined myself as a teacher, but it has become a source of immense joy. Each day is a new learning, exploration and experience along with my learners. It creates a sense of responsibility to nurture the minds beyond the constraints of a traditional schooling system. Sarvalokaa plays a pivotal role in this journey, fostering an environment where both teachers and learners can expand and unlock the power of knowledge through various creative teaching methods.”

Ms. Anusha A

“At Sarvalokaa, learners have the freedom to explore in an open, wall-less learning environment, fostering a lifelong love for learning. This approach seamlessly integrates with other subjects and real-life scenarios, empowering learners to take ownership of their education while enhancing their collaboration skills.”

Ms. Priyadarshini K



“At Sarvalokaa, every day unfolds as an exploration and a unique experience, nurturing my personal growth and development. The space and environment here radiate positive vibes that inspire me. Surrounded by the peaceful waves, makes my journey at Sarvalokaa an extraordinary blessing. The harmonious blend of nature's beauty and the enriching atmosphere fosters my intellectual and emotional well-being, allowing me to thrive in this haven of growth and discovery.”

Ms. Premabati Keisham

“At Sarvalokaa, learners build confidence through events like Science Day and the Melting Pot while learning the importance of environmental care and cultural diversity. One thing that truly inspired me is how the school nurtures a growth mindset, motivating both students and teachers to develop hidden talents with consistent, positive support.”

Ms. Priya Varad





“With 18 years of experience in teaching national and international curricula, I firmly believe that learning is most effective when students are actively involved—‘I hear, I forget. I see, I remember. I do, I learn.’ At Sarvalokaa, I enjoy my role as a Math facilitator and mentor in the boarding community, where the support of the senior management team makes the journey even more enriching.”

Mr. D Devender Kumar

“I, a Cambridge-certified English Language Teacher of over a decade, have worn a lot of different hats from producing radio talk shows to working on news desks to advertising and copywriting. My ability to be flexible and negotiate with hard and soft boundaries isn’t something I learnt just at the job, it also comes from having a teenager at home demanding me to juggle with playing her chaperone, ‘the one who knows it all’, ‘agony aunt’ and my favourite ‘her safe space’. I am either adept at this or just adept at trying to be one.”

Ms. Sharanya Mohan



“With over 11 years of experience in international schools, particularly in Early Years education, I’ve had the privilege of witnessing young minds flourish, and my recent tenure at Sarvalokaa has been especially enriching, where I’ve successfully handled the role of Daycare Facilitator, supported PP1 students, and fostered ‘wall-less learning’, cultivating independent thinking and empowering students to become curious, self-directed, and compassionate individuals.”

Ms. Shobana Christy S

“My passion towards mathematics has helped me focus on delivering lessons that emphasize conceptual understanding. My teaching style is friendly, as I believe that creating a positive and approachable environment helps students grasp mathematical concepts more effectively.”

Mr. Sibin Aro J





Wellness : Harmony, Balance, Renewal



“During the Connection Web activity, I felt connected with everyone as we used strings and started interacting with others. This helped me open up.”

Sakthi Elangovan, Grade 10

“I have attended all the sessions conducted by Ms. Iswarya, and they were very calming and reflective. Each session was different, engaging, and provided valuable insights. I hope to attend more sessions in the future.”

Shravan Sridhar, Grade AS

“During the SWOT analysis, I realized that my strength lies in grasping concepts quickly. However, I struggled with time management. To improve, I created a structured study plan and minimized distractions to overcome this weakness.”

Sanjay Srinivasan, Grade 10

“During the SWOT analysis session, I discovered that I am good at adapting to new situations but struggle with self-discipline. To grow, I realized that I need to set personal goals and build consistent habits to stay focused in life.”

Sai Harshan A, Grade 10

“I was able to connect with others and relate to all the topics discussed in the wellness session. The discussions helped me reflect on my own experiences, understand different perspectives, and made me more aware of my well-being.”

Jaishnav, Grade 9

“As a learner who is going to pursue psychology at AS level, I found the wellness sessions more insightful. They explored teen mental health and struggles, such as eating disorders apart from many other topics. I greatly enjoyed the sessions and look forward to more in the future.”

Jayden Subbiah, Grade 9



"I always wanted a subject like Wellness, where we have a safe space to express ourselves and have fun. I really enjoyed the different hands-on activities, such as creative visualization and the relationship survey. As someone who doesn't usually enjoy interacting with people, these sessions played a small but meaningful role in helping me make new friends. I truly look forward to more sessions, as they have also sparked my interest in psychology."

Shansa Xavienna P, Grade 8



"I really enjoy my wellness sessions because we learn more about ourselves while also having lots of fun moments."

Junie.V, Grade 8

"Wellness is a very peaceful class that helps me calm down. Through these sessions, I have come to understand the importance of mental health."

Vihaan Jaiswal, Grade 8

"We learned a lot about our peers, their feelings, and opinions, and how to understand their perspectives."

Eric Robinson, Grade 7

"We did an activity to face our fears. I was reluctant initially, but this activity helped me to understand strategies to handle challenging situations."

Kandhan Mayavel, Grade 7





Books and Beyond : Turning pages opening mind

Book Fair

Our annual Book Fair, a highlight of Sarvalokaa's Litfest, was a tremendous success, drawing enthusiastic participation from students, teachers, and parents alike. The event featured a diverse array of books, sparking curiosity and fostering a love of reading among young minds.

In celebration of literature and the joy of reading, our library hosted a variety of engaging activities, including a Story Writing Workshop, Story Time with Ms. Sahithya (our Tamil facilitator), Teacher as a Reader, and an exclusive puppet-making workshop for our primary learners. These activities provided opportunities for passionate readers and budding writers to ignite their creativity and fuel their imaginations.



"I liked the Book Fair organised by our school because it had many different types of books. I enjoyed looking into all the collections along with my friends. I got two books which I love the most and I felt the books were for everyone with no age limit."

Joshini, Grade 5

Author Talks

Author talk sessions play a vital role in fostering a love for reading, inspiring creativity, and deepening learners' understanding of literature. These sessions provide a unique opportunity for students to interact with authors, gain insights into the writing process, and explore the journey behind a book. It also develops critical thinking skills, and cultivates a deeper connection with books.

**Tanrika
Narayan**

Learners had the pleasure of meeting a young author Tanrika Narayan in an engaging session about her journey to becoming a writer. They were captivated by her experiences and found her journey both relatable and motivating. The interactive discussion allowed students to ask questions, making the session even more enriching.





Art and Design

“Lately, in my IGCSE Art and Design classes, I have been practising still life. Recently, I worked on a shaded still-life drawing of a few carefully placed bottles and other such objects. Through activities and creative tasks, I am developing skills in perspectives, symmetry, shading and proportionate drawing. Additionally, I have also been taught about different “-isms” (how artists have different styles). This subject has been encouraging me to experiment with and get better at using multiple mediums that I am not very confident with - as well as express my ideas more creatively.”

Arnav Maurya Ashok Kumar, Grade 9



Grade 1 created textured artwork using sand and oil pastels on paper to explore physical and actual textures.



Grade 2 illustrated the story of "The Thirsty Crow" by integrating Madhubani art, using sketch pens on paper.



Grade 3 designed motifs inspired by simple floral patterns and painted them with poster paints on paper.



Grade 4 explored atmospheric perspective by depicting distance through colors, using poster paints on paper.



Grade 5 learned about human facial features and created pencil-shaded portraits of Indian freedom fighters on paper.



Mr. Venkataraghavan Srinivasan

Mr. Venkataraghavan Srinivasan, a renowned theater artist, delivered an inspiring session on exploring a career in the theater field. This session focused on the six essential elements that aspiring artists must master to excel in theater and the concept of "Know what you can do." Learners certainly were motivated to practice and explore the craft of theater.

Master Aarnav

The young and talented author of our school, Master Aarnav, captivated and inspired our primary learners with his incredible book-writing journey. He shared his experiences, from the initial spark of an idea to the process of developing a story, writing, and illustrating his book. With great enthusiasm, he encouraged young minds to believe in their creativity and showed them that writing a book is an achievable dream at any age.



Library : Read. Discover. Grow

Lottery Ticket Reading Challenge

"The Lottery Ticket reading challenge is the most fun reading challenge I participated in."

Abhiram, Grade 4

Rainbow Reading Challenge

"I liked the Rainbow Reading Challenge because the books I read were very interesting and I loved them."

Kartheeka, Grade 4

"We decided to read classical books and we had a fun activity for choosing books, musical chair. After playing musical chairs I didn't get the book which I wanted but I did get Gulliver's Travels which was very interesting."

Jeffrey, Grade 5





Blind Date with a Book Reading Challenge

"The Blind Date with a Book Reading Challenge encouraged me to read more while teaching me not to judge a book by its cover. The book I received, Ahimsa, turned out to be excellent. If I hadn't gotten it as my blind date, I wouldn't have chosen it myself."

Hasini G., Grade 9



"I got Malgudi Days by R.K.Narayan for the Blind Date with a Book Reading Challenge. The book was amazing and I really enjoyed the challenge."

Tunav Yado V., Grade 9

"The mystery and curiosity to find which book is your date. I got a very interesting book called Malala Yousafzai. We talked to each other and got to know about her by reading. At last I had to give my book back to the library. I had a fun time knowing her story and it was very interesting."

Anirudh, Grade 9

Year End Reading Challenge

"I participated in almost all the reading challenges and among all I liked the Year End Reading Challenge as it was big. Each time I finished a book, I got a sense of accomplishment and encouragement. I am proud to say that I completed the reading challenge first."

Rana, Grade 9

"Of all the reading challenges, my favorite reading challenge is the Year End Reading Challenge, because I was able to complete my reading log. I was very happy and proud to see that my pace of reading increased after each reading challenge."

Avanthika, Grade 5

Christmas Reading Challenge

"I liked the Christmas challenge because we got to write a story, based on the theme: Gift of Giving, and make it into a book. The fun part was the game that we played to find out what christmas characters we would get to be included in each of our stories."

Nandika, Grade 4





Class Photographs





Grade 6



Grade 7



Grade 8



Grade 9



Grade 10



Grade AS



Welcoming
Akshay as a
new learner
in G6



Ms. Meera Ramaswamy, Ms. Sophia Florence & Ms. Sharanya



Ms. Monamie - Photography



Mr. Arun Kumar - Editing

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